



Erasmus+



## COMMENT UPON.....

### **Cyprus Video presentation**

AT SCHOOL We have learnt a lot of things and seen some differences between their school and ours, but a lot of similarities ( clothes , classrooms, hobbies...) . First of all, at school they wear a uniform, we don't! We wouldn't like to have one ! This year we had one for one day( for the English day!). Then, they have class only in the morning ( from 7.20 to 2.00)...we think it's interesting to have the afternoon free ...! We finish most of the time at 5.20 pm so in winter some of us are at home 6.30 and must do their homework... ! but they seem to work on Saturdays (so 6 days) and we don't work on Saturdays and we have the Wednesday afternoon free too , so we can have our extra activities... They start at 7.20 ! it is very early ! and we wouldn't like to wake up so early. Most of us live in the villages around I Arbrele so we have to take the bus so it is good to start school at 8.25 , we don't leave home too early !

They seem to be very autonomous comparing to our way of learning...

The number of classes are different : when we are in 6ème in France , they are in 1<sup>st</sup> in Cyprus.

AFTER SCHOOL Students have particular classes but the system is different from ours: they can choose what they want to learn and then have private lessons after school. Then after these optional lessons, they meet their friends and play. In France, as we go back home late, we rarely meet our friends after school ! Sometimes we go out for an extra activity ( sport, music etc ) but we are generally not allowed to go out after school as we have our homework to do ... ! But maybe it is because in Cyprus the weather is warmer, the sun shines and they can go out easily. Teenagers have some extra activities. Their hobbies are football, ballet, music , video games or drawing , and it's like us ! They also spend time for their studies. We have similar hobbies ! Their clothes are the same, we suppose that fashion is the same as it is in France ! Like in France, several nationalities are represented at school, but in our school there is not a lot of diversity. We are in a rural environment.

### **Croatia : Video presentation**

AT SCHOOL In Croatia it seems to be very important for a teenager to have friends ! Students in this school can study professional lessons and they can learn "video " which is also an option in our secondary school ( cinema) . Students wake up at 6 and go to school at 7 : it is very early because we start at 8.25 ! but they stop at 2 pm and we stop most of the times at 5.20pm.. This is a common point with Cyprus ! Some students live in town, others in the country ( so it is longer to go to school) and we have the same problem here .This electromechanical high school is really bigger than ours (there are 1220 students and 120 teachers ) and it is a vocational and general high school which is not common in our country ( these schools are often separate). They also explain what they do in their free time : and meeting friends seem to be their favourite activity, just like us ! but one problem seems to be important : drinking alcohol ...maybe we are younger but drinking is not the biggest problem in France: when we are all together in a party there are sometimes alcohol drinks but not in the evening ( as we don't really go out during the week !). Is it a big problem for teenagers in Croatia? Do they feel free to drink and go out in the evening? When we are with our friends we chat and often play video games.

**The country “Croatia”.** We were happy to learn more about the country ! We have learned where Croatia is ( in South Central Europe) because we didn’t all know it ! it is much smaller than France with more than 4 million inhabitants and there are a lot of islands ( 1188) as there is the long “ Adriatic coast”. Croatians are well developed, and social networks seem to be important. It was a great discovery as we didn’t know anything about Croatia even if it is not so far !

**The movie :** it was very nice to watch it ! great actors !! In this video the topics are “friendship”, “being accepted by a group”, “bullying “.

The young girl is talented but at first it is not what teenagers notice ...she looks different and some students don’t accept her. We also try sometimes not to be too different from the others because they can laugh at us. She would like to be friendly but she is rejected : some of us feel the same as they are rejected because they are “different” and unfortunately it is difficult to get along with everybody. Some laugh at her clothes for example: we don’t wear uniforms, we spend time on choosing the clothes in the morning and love changing and showing our new clothes. It won’t be the same if they could have a uniform ! This is a problem faced in France ! Our teachers are acting against it as much as possible but this is a problem ! In France there is an important national campaign against bullying, as the problem is worse and worse with the social networks for example !

#### **SWEDISH FILM : FUCKING AMAL :**

We knew it was a fiction, we watched the movie and we really enjoyed it ! This is a beautiful love story! But we are aware it could happen...They feel so lonely. It is lively, vibrant and all the problems are well understood by a majority of us. It deals quite well with the problem of homosexuality in a high school maybe we realize better that it is a real fact which leads to bullying, rejects, staying apart, etc...this theme ( homosexuality) is often embarrassing when we are a teenager . We must be open minded and more mature to accept the other and their difference. Nevertheless we think that some moments were too private to be shown. We sometimes felt bad at ease. We don’t easily speak about those private subjects.

And one other detail : as in the film, we are in the country, and some of us would like to live in a bigger town...but when everything is ok for you, no matter where you live really ( and Lyon is only 25 km from I Arbresle !) but in their case, they face so many other problems ( relationships with their family, with their “friends” in high school , their love....)

- The euro class (4 ème 13.14): with a summary of the discussions, written by Lola and Amandine
- The whole class 3ème 2 ( 14.15) : after an individual analysis , a summary made in class all together
- A group of teenagers aged 14.15 3ème option cinema (for the Swedish film Fucking Amal )

